

Master of Learning and Professional Development (MLPD)

The Master of Learning and Professional Development (MLPD) is a professional development coursework degree that offers an educational pathway for industry practitioners and occupational experts who are seeking to develop and lead provisions of adult Continuing Education and Training (CET). It is designed to strengthen and deepen your knowledge and skills in the fields of both CET and professional development by drawing on existing vocational knowledge and practice, and building your capacity for leadership, innovation and professional work. You will acquire richer theoretical, practical and research-based knowledge and skills in these fields and identify applications in workplaces, organisations and/or educational institutions.

The modules selected are aligned with leading trends and competencies outlined in the Singapore's national Skills Framework (SFw) for the Training and Adult Education (TAE) sector, as well as global developments in the fields of CET and professional development.

Why choose this programme?

The MLPD programme addresses (but not limited to) the following examples of possible learning outcomes:

1. Catalyse organisation and sector-wide transformation of Training and Development in Singapore
2. Build capacities for leading change in the Training and Adult Education sector
3. Develop Training and Adult Education strategies and interventions at the individual, group, and organisational levels
4. Drive pedagogical innovations that make learning relevant and accessible
5. Shape Adult Education provisions that address sector-specific critical and emerging skills
6. Lead workplace learning practices that support organisation-wide learning through, and at work.

Why Griffith University?

Griffith University is ranked among the top 2% of universities worldwide based on the Times Higher Education and QS World University Rankings in 2019. Education at Griffith University is ranked in the top 100 worldwide by the 2019 Shanghai Ranking's Global Ranking of Academic Subjects. Griffith University's reputation for research and teaching excellence, alongside their strong ties to the industry, make them one of the leading providers of higher education in the Asia-Pacific region.

For more information about Griffith University, visit their website at www.griffith.edu.au.

Who is MLPD suitable for?

The MLPD programme is designed to develop Educational Leaders who will innovate and transform TAE practices to enhance national workforce capacities to respond appropriately to changing circumstances and stay competitive in the global economy.

This programme is suitable for you if you are an expert industry practitioner who aspires to be, or is actively playing a pivotal role in shaping your organisation's and/or sector's learning. Designations you hold could be Heads of Industry, Continuing Education and Training Academics, Chief Learning Officers, Heads of Training Organisations, Centre Directors of Post-Secondary Education Institutes (PSEIs) and Universities, Curriculum Leaders, Learning Consultants, and Learning Solutionists.

Programme Structure

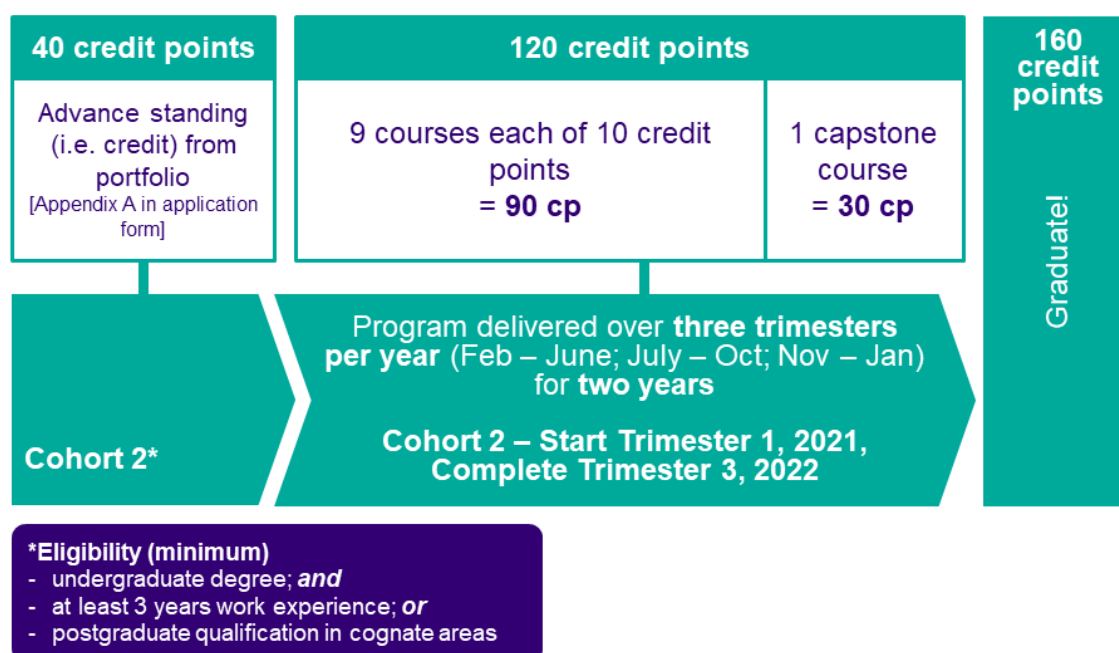


Table 1: List of selected courses

Course title	Overview
7350EDN Workplace Learning Strategies (10cp)	This course considers workplaces as learning environments, drawing upon recent theories and research. It focuses on workplace curriculum and pedagogic practices, and those of worker-learners as bases for adult educators to organise and support organisation-wide learning through and at work.
7352EDN Strategic Learning Design (10cp)	This course investigates key concepts of curriculum and instructional design for the purpose of investigating and analysing workforce development needs and applying a rigorous approach to the design of learning that takes into account worker-learner diversity and the circumstances of their workplaces.

7354EDN Assessment and Evaluation (10cp)	<p>This course on assessment and evaluation uses the principles of assessment planning to develop appropriate tools for measuring practice based instructional outcomes, and to design approaches to evaluate learning programs with an aim to improve strategic learning designs and performance outcomes.</p>
7356EDN Learning and performance in work (10cp)	<p>This course focuses on learning in work as collective social practice that is shaped and enacted in groups, teams and organisations. Better understanding these practices and enactments can promote work performance at individual, group and organisational levels.</p>
7358EDN Learning and the future of work (10cp)	<p>This course examines the changing nature of work and associated labour demands to critically consider the nature and role of learning and adult education provision. Central to this examination is consideration of work and learning innovation in the volatile, uncertain, complex and ambiguous environment of today.</p>
7360EDN Leading the learning organisation (10cp)	<p>This course investigates and applies leadership theory and practice for managing the learning of individuals and organisation. Its focus is understanding learning as a management variable and the development of principles and practices underpinning the leading of learning change for organisational impact.</p>
7362EDN Understanding research in adult learning and work (10cp)	<p>This course introduces understandings of the purposes, processes and outcomes of research in adult education. It addresses concepts and procedures for undertaking this research in settings where adults engage in learning, for worklife purposes to promote effective processes and outcomes.</p>
7364EDN Investigative techniques for learning and work (10cp)	<p>This course introduces key concepts and practices appropriate for conducting research in the range of settings where adults learn work related knowledge. It includes the consideration and use of qualitative and quantitative methods and procedures, data analysis and interpretation of findings.</p>
7366EDN Professional development through practice based learning (10cp)	<p>This professional and employability development course focuses on decision making and planning for career development of self and others. Its focus is understanding professional development as a learning practice based in occupational demands and priorities across lengthening working life.</p>
7368EDN Independent Project (30cp)	<p>Through this course students will identify, plan for and undertake an independent and research-based project to implement and evaluate an intervention that enhances adult education practices for workforce development.</p>

Program entry

This 120CP program meets Australian Qualifications Framework Level 9 volume of learning requirements. To be eligible for admission to the **Master of Learning and Professional Development (Offshore)**, applicants will:

- hold an undergraduate degree (Bachelor degree), of at least three years duration, in a related discipline, recognised by NOOSR as equivalent to an Australian undergraduate degree, with a minimum GPA of 4.5 (using a 7.0 scale);
- have a minimum of three year's work experience; and
- provide an evidence-informed portfolio demonstrating successful participation in professional development activities and workplace learning.

Applicants who meet these entry requirements will undertake a 120 credit point program comprising nine sequenced 10 credit point courses (90 credit points) that lead to a 30 credit point capstone course in which students utilise, demonstrate and further develop the kinds of learning outcomes accomplished through the program. The program is completed in six trimesters (2 years).

Delivery

The proposed program's provision is premised on the students comprising working Singaporeans who will study part-time. They will enrol in two courses, each equivalent of 10 credit points, in each of the trimesters, totalling equivalent of six courses per year and completing studies across two years. There will be one intake per year commencing in trimester 1, 2020, 2021 and 2022.

All courses will be delivered through flexible delivery utilising the facilities of Griffith's Virtual Learning Environment of Griffith University in alignment with the Digital First initiatives. The provisions include online virtual classrooms and the use of a range of learning technologies in web-based learning platforms as well as some face-to-face engagement. This engagement comprises five-day periods (Thursday to Monday) of in-country teaching focused on the two courses being taught each trimester, in the Singapore partner (i.e. IAL-SUSS) facility at the Lifelong Learning Institute (LLI). The methods for in-country teaching will commence with flipped classroom strategies in preparation for face-to-face sessions comprising a blend of lecture, tutorial and workshops as suits the requirements of each course. The course assessments will be completed during and/or after the in-country teaching and prior to the end of the course schedule.

Students who fail or require a pattern of study different from the agreed annual offering of in-country teaching can engage through the standard distance mode for all the listed or equivalent courses.

The Program Director of the MLPD will take responsibility for the off-shore offering, oversee the delivery of the program in Singapore, and advise about progress and suitability of candidates for admission.

Fees & Funding

Programme fees displayed are inclusive of GST.

	Singaporeans / Permanent Residents	Others
Programme Fee	S\$ 22,470 <i>(After 50% SSG Grant ^)</i>	S\$ 44,940
1st Payment Instalment	S\$ 11,235	S\$ 22,470
2nd Payment Instalment	S\$ 11,235	S\$ 22,470
Completion Incentive	S\$ 4,000	N/A

^ Note: Eligible applicants who wish to apply for the SSG grant are required to accept and endorse on the Grant Agreement issued by SUSS-IAL. Recipients of the SSG grant are required to pass every module and attain the Master qualification. Should a grant recipient fail or withdraw from the programme, the disbursed grant will be recovered from him/her by SUSS-IAL accordingly. In addition, grant recipients are also required to fulfil the Bond Period of TWO (2) years upon graduation.

Cohort 3 (Mar 2022 – Feb 2024)

Programme Schedule

Face-to-face in-country teaching dates are from Thursday evening to Monday afternoon (weekends inclusive).

Thursday: 7pm to 9pm

Friday – Mondays: 9am to 5pm

Year/Trimester	Face-to-face in-country teaching dates*	Courses
Year 1, Trimester 1 (14 Mar 2022 – 10 Jun 2022)	10 Mar 2022 - 14 Mar 2022	Workplace Learning Strategies
		Strategic Learning Design
Year 1, Trimester 2 (18 July 2022 – 14 Oct 2022)	28 Jul 2022 - 1 Aug 2022	Assessment and Evaluation
		Learning and Performance in Work
Year 1, Trimester 3 (7 Nov 2022 – 10 Feb 2023)	3 Nov 2022 - 7 Nov 2022	Learning and the Future of Work
		Leading the Learning Organisation
Year 2, Trimester 1 (6 Mar 2023 – 2 Jun 2023)	3 Mar 2023 - 6 Mar 2023	Understanding Research in Adult Learning and Work
		Investigative Techniques for Learning and Work
Year 2, Trimester 2 (17 July 2023 – 13 Oct 2023)	14 Jul 2023 - 17 Jul 2023	Professional Development Through Practice-based Learning
		Independent Capstone Project
Year 2, Trimester 3 (6 Nov 2023 – 9 Feb 2024)	3 Nov 2023 - 6 Nov 2023	Independent Capstone Project (cont'd)
	25 Jan 2024 - 29 Jan 2024	Independent Capstone Project (cont'd)

*Note: Dates and time for face-to-face in-country teaching may be subject to minor adjustments and travel ban restrictions.